



B.1. No correspondence received.

C. ~~NEW~~BUSINESS

1. End with recommendation
2. Keep with changes

Group 1 Break Out Room

*Amendments: pages 2-4 of the minutes were not discussed in Break-Out Group 1. These minutes were received by email after the discussion to provide an opportunity for collecting all perspectives as there was limited time during the discussion. There was a request for a note to be added to the minutes indicating this had occurred.*





2. That there be outlines on what SPLO's can offer in terms of educational programs and that those be constructed in partnership with trained teaching professional with anti-oppressive lens.

g. SPLO Training;

i. That SPLO's be required to obtain the equivalent of 5 university level courses in the field of education specifically with respect to child development, behaviour management, indigenous education, abnormal psychological development and social emotional learning.

ii. That SPLO's be required to complete training related anti-oppressive/restorative and transformative justice models.

h. Future Review Processes:

i. That the district commit to reviewing its SPLO programs every 5 years and;

ii. That the district take seriously the democratic concerns of having independent reviews of policing;

iii. That police officers may not sit on these review committees.

iv. Establish an impartial process for collecting data from the community that is trauma-informed, and is inclusive for all members of the community, particularly marginalized people, free of barriers and safe to participate in for all consultative processes SPLO related or otherwise.

3. Mental Health and Social Supports in Schools:

a. That the District staffing formula include a base-level of counselling, behaviour support, psychologist, inclusive learning support and other forms of inclusive, mental health and social supports necessary to utilize a proactive model of safe schools and behaviour management.

4. Anti-racism/Anti-Oppression:

a. District establish an official definition of racism connected to democratic and systemic racism.

b. Adopt an official policy with budgeted line items for anti-oppression work.

c. Acknowledge and validate the historical and ongoing violence perpetuated against BIPOC folks by police VIA a public statement.

d. That this process be steered by BIPOC folks from the community.

## **Group 2 Break Out Room**

**Keep with Changes** – Unanimously agreed to keep SPLO with suggested changes and ongoing meetings to

