

<https://gvsd61.zoom.us/j/67904744816?pwd=NkdEUHNPeGpncGdaanJzZEdFenFSZz09>

Election of Chair

Nominations were received for Trustees Whiteaker, Paynter, Duncan, Leonard, Painter and Watters. Trustees Whiteaker, Paynter, Leonard, Painter and Watters declined the nomination.

Trustee Duncan accepted the nomination.

Trustee Duncan was acclaimed as Chair of the Budget Advisory Committee.

Introductions

Committee Chair Duncan called on all members of the committee to introduce themselves including their name, organization, position in the organization, school or site where they're from, why they volunteered to serve on the Committee and what they're hoping to offer and to gain from the process/Committee

Values/Guiding Principles

The Committee broke into three groups to discuss the following questions:

1. How will the values/guiding principles help the budget process?
2. How do you see the Committee's work helping to uphold these statements?
3. Are there other considerations or questions?

Groups reported back highlighting the following:

- x Timelines are extremely important and there are consequences to not meeting them
- x Sustainability protecting reserves for rainy day and long term planning were discussed
- x Provide a grounding where all start from
- x Students at centre
- x Conflict will arise
- x Articulate which are values and which are guiding principles
- x Each committee member will weigh each value/guiding principle differently based on personal importance (example: maintain reserves but also keep as many dollars as close to the student as possible)
- x Very happy with the values/guiding principles
- x Will ground our work together
- x Allows us to refocus during the process
- x Provide intent to the work
- x Interdependency of the values and guiding principles
- x Collective accountability

Terms of Reference Review

The Committee broke into three groups to discuss the following questions:

1. Do we have the right people at the table? Are we missing anyone?
2. Share your thoughts about how the Committee can function effectively under the Terms of Reference?
3. If the duties and responsibilities are achieved, will you have fulfilled your personal reasons for participating on the Committee? If not, why not?
4. Are there other considerations or questions?

Groups reported back highlighting the following:

- x Students not included, but there are other opportunities to receive input from students in the process
- x May be awkward for students to report to the Committee and especially report out do they have a mechanism?

- x Representatives from the 4 Houses: staff, elders, and Council incredibly busy so may not be able to attend meetings but does not mean not important to them
- x Remove "proper use of authority"
- x Add cultural safety
- x Neurodiversity may not be represented in terms of budget items for capital retrofits and now to navigate through our spaces
- x Some of the values/guiding principles should be reflected
- x Consensus will be difficult, will require patience and understanding
- x The ToFR will k8 (o)214 (nc)8 (ti)4 (0 Td [. Tc -nDC /C2_r))T)-2 hld

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Budget Advisory Committee
MINUTES

Tuesday, December 7, 2021

In Attendance:

Board of Education:

Trustees Duncan (Committee Chair), Whiteaker, Paynter, Ferris, Hentze, Leonard

Staff:

Deb Whitten, Interim Superintendent

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Acknowledgement

Chair Duncan recognized and acknowledged the Esquimalt and Songhees Nations on whose traditional territories we live, we learn, and we do our work.

Terms of Reference

By consensus, the Committee recommended approval of the terms of reference as presented with understanding that the Committee's progress would be reported regularly to the Board, and with amendment: a link to a definition of cultural safety. Staff will work with Indigenous Education Department to insert an appropriate link.

ACTION:

- x Recommend to the Board approval of the Budget Advisory Committee Terms of Reference as presented once an appropriate link to the definition of cultural safety is inserted; and that staff work with the Indigenous Education Department to source a link.

Talking Tables

Committee members were asked the following questions

1. Should Talking Tables be continued in future budget years?
2. What is one thing you liked about the event?
3. What is one thing you would improve on the event?

Comments in the chat highlighted the following:

- x All commenters indicated the event should continue in future years
- x Many comments indicated they would like the event to be in person in future years
- x Like hearing diverse perspectives on a topic for trustees to have an opportunity to hear from a variety of perspectives
- x Appreciate meeting everyone and hearing their perspectives and priorities. I wouldn't change a thing
- x Good opportunity to discuss with other parties
- x Provides an opportunity for everyone to at least begin to understand each other
- x An improvement would be the opportunity to define and explain everyone's unique role and it's implication ex.: Right Holders
- x Encourag11 -1.5/TT3 1 Te (e)-

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ACCOUNTABILITY

Meetings will not be open to the public. The Committee shall report its discussions to the Board by maintaining minutes of its meetings.

All approved minutes will be posted to the District website in a timely manner.

Cultural Safety in Public Education

The concept of Cultural Safety originated in New Zealand about 30 years ago by a Maori nursing scholar Dr. Irahapeti Ramsden.

[BC Centre for Disease Control Culturally Safe Care](#)

[National Aboriginal Health Organization Cultural Safety Fact Sheet](#)

[The University of Victoria Online Course in Cultural Safety Module 1](#)

[The University of Victoria Online Course in Cultural Safety Module 2](#)

[The University of Victoria Online Course in Cultural Safety Module 3](#)

[Healing Hearts and Fostering Alliances: Towards a Cultural Safety Framework for SD61](#)

TO: Budget Advisory Committee
FROM: Kim Morris, Secretary -Treasurer
RE: 2022-2023 Budget : Student ThoughtExchange
DATE: January 18, 2022

Purpose:

The purpose of this memo is to formulate an inquiry question to be posed to students to garner student voice to inform budget development and decision-making.

Background:

How does ThoughtExchange work?

1. Create an Exchange
 - x Formulate an open-ended question that addresses our unique challenges and needs. Share the link with students and wait for responses.
2. Hear from Students
 - x Students FRQILGHQWLDOO\ VKDUH WKHLU DQVZHUV DQG REM responses and ideas. Built-in anti-bias technology and multilingual capabilities let the best ideas rise to the top regardless of who shared them and in what language. Students can join the discussion from any device, whenever and ZKHUHYHU LW¶V PRVW FRQYHQLHQW IRU WKHP
3. Learn What Students Actually Think
 - x From the responses, common themes and differing perspectives are analysed. Instead of surveying students with pre-populated answers, we can uncover novel insights by hearing what they think.
4. TaTd (4.)Tj E.148(e)12.998 (r)-2.995 (w)15 (hD)5.9ec (g)-7.99s11.005 (ey)13.00,5 (6y)13 4 (w)15 (hup(



	Actual			Projected			
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Revenues							
Provincial Grants							
Ministry of Education	180,236,383	188,469,242	191,638,791	196,830,391	197,150,090	197,596,347	197,596,856
Other	35,363	52,137	100,802	112,750	112,750	112,750	112,750
Tuition	16,036,198	15,412,570	9,496,466	14,170,750	14,170,750	14,920,750	15,670,750
Other Revenue	2,457,964	2,257,506	2,325,833	2,097,132	2,032,532	2,032,532	2,032,532
Rentals and Leases	2,093,927	1,784,510	1,587,882	1,779,874	1,861,874	1,779,874	1,779,874
Investment Income	1,191,212	958,052	568,013	352,652	352,652	352,652	352,652
Total Revenue	202,051,047	208,934,017	205,717,787	215,343,549	215,680,648	216,794,905	217,545,414
Expenses							
Salaries	146,767,481	152,630,113	153,932,671	160,834,250	160,239,821	160,446,647	160,446,647
Benefits	32,563,782	32,915,200	34,422,220	36,795,784	36,956,790	37,005,140	37,005,140
Services	8,011,156	7,054,257	7,007,812	7,671,072	8,070,072	8,194,547	8,668,022
Student Transportation	995,979	906,201	915,608	1,076,545	1,076,545	1,076,545	1,076,545
Professional Development and Travel	1,176,030	888,436	1,038,194	727,897	727,897	727,897	727,897
Rentals and Leases	115,235	115,250	126,428	109,851	109,851	109,851	109,851
Dues and Fees	108,797	106,549	110,536	105,199	105,199	105,199	105,199
Insurance	355,418	357,839	424,325	420,003	420,003	420,003	420,003

School District No. 61 (Greater Victoria)
 Schedule of Operating Expenses by Object (Schedule 2B)

	Actual			Projected			
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Salaries							
Teachers	86,474,007	90,992,489	90,349,744	94,263,754	94,405,095	94,604,716	94,604,716
Principals and Vice-Principals	12,781,738	13,209,113	14,066,958	14,473,773	14,386,180	14,386,180	14,386,180
Educational Assistants	17,697,841	18,292,596	17,265,674	19,262,399	18,873,769	18,873,769	18,873,769
Support Staff	16,930,718	17,796,238	18,669,864	19,440,025	19,373,303	19,373,303	19,373,303
Other Professionals	4,122,729	4,439,325	4,916,468	5,139,314	4,957,013	4,957,013	4,957,013
Substitutes	8,760,448	7,900,352	8,663,963	8,254,985	8,244,461	8,251,666	8,251,666
Total Salaries	146,767,481	152,630,113	153,932,671	160,834,250	160,239,821	160,446,647	160,446,647
Employee Benefits	32,563,782	32,915,200	34,422,220	36,795,784	36,956,790.01	37,005,140	37,005,140
Total Salaries and Benefits	179,331,263	185,545,313	188,354,891	197,630,034	197,196,611	197,451,787	197,451,787
Services and Supplies							
Services	8,011,156	7,054,257	7,007,812	7,671,072	8,070,072	8,194,547	8,668,022
Student Transportation	995,979	906,201	915,608	1,076,545	1,076,545	1,076,545	1,076,545
Professional Development and Travel	1,176,030	888,436	1,038,194	727,897	727,897	727,897	727,897
Rentals and Leases	115,235	115,250	126,428	109,851	109,851	109,851	109,851
Dues and Fees	108,797	106,549	110,536	105,199	105,199	105,199	105,199
Insurance	355,418	357,839	424,325	420,003	420,003	420,003	420,003
Interest					-	-	-
Supplies	6,164,308	4,793,206	6,188,153	7,575,978	7,441,389	7,441,389	7,441,389
Utilities	4,588,290	3,945,642	3,799,926	3,828,312	3,828,312	3,828,312	3,828,312
Total Services and Supplies	21,515,213	18,167,380	19,610,982	21,514,857	21,779,268	21,903,743	22,377,218
Total Operating Expense	200,846,476	203,712,693	207,965,873	219,144,891	218,975,879	219,355,530	219,829,005

22/23 to 24/25 Based on Feb 2021 3 Yr Projection to Ministry

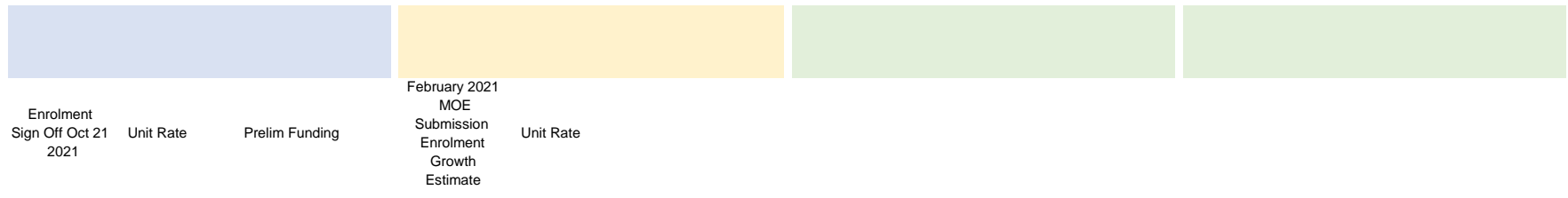
2021/22 Final
Operating Grant

2022/23 Estimated
Operating Grant

2023/2024 Estimated
Operating Grant

2024/2025 Estimated
Operating Grant

Greater Victoria School District No. 61
2021/22 Ministry of Education Operating Grant Comparison



TO: Budget Advisory Committee
FROM: Kim Morris, Secretary -Treasurer
RE: 2022-2023 Budget : Fully Funded Collective Agreements
DATE: January 18, 2022

Purpose:
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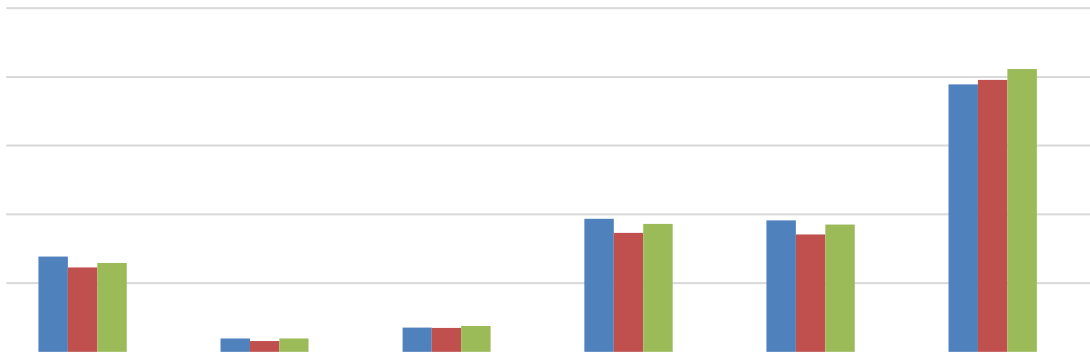
The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Soqignee's Nations.

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	SD61 - Greater Victoria	SD34 - Abbotsford	SD38 - Richmond	SD35 - Langley
OPERATING ONLY				
Unionized Salary Cost/FTE				
Non-Unionized Salary Cost/FTE				
Benefits Cost/FTE				
Union & Non-Union Salary & Benefits Cost/FTE				
Salary & Benefits Cost Less Revenue from Other Sources/FTE				
Enrolment FTE				

In the data above, SD61 has the highest Operating Fund salary cost per student FTE for unionized employees (funded collective agreement increases), non-unionized employees (Principals, Vice-Principals and Exempt staff) and all salaries less revenue from other sources, compared to districts of similar enrolment, despite having the lowest enrolment FTE of the 4 districts. Below is a visual representation of the data.



The table below provides Operating and Special Purpose Fund data on like-size districts of similar enrolment.

In the data above, SD61 has the second highest Operating and Special Purpose Fund salary



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