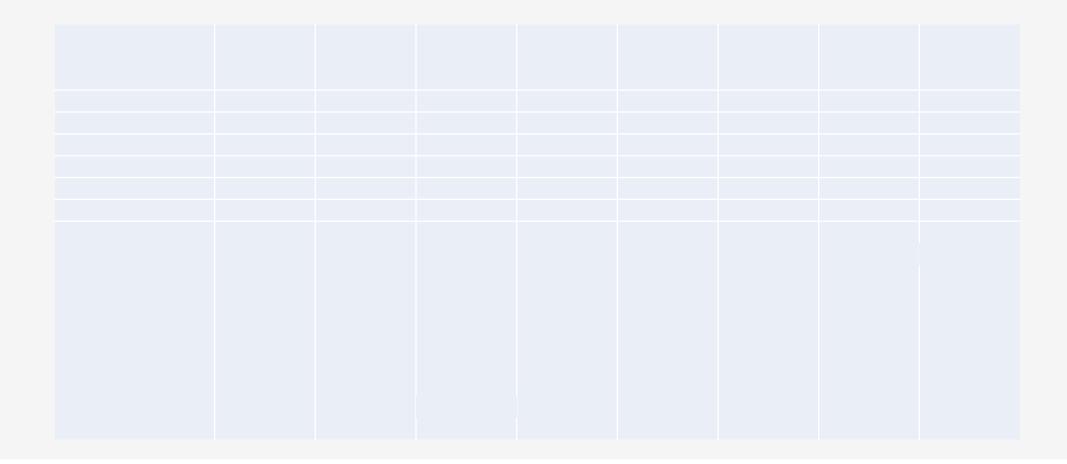
# Reading Recovery

#### Basic facts about Reading Recovery (from readingrecovery.org)

What: Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for lowachieving first graders. The intervention is most effective when it is available to all students who need it and is used as a supplement to good classroom teaching

Who: Reading Recovery serves the lowest-achieving first graders the students who are not catching on AP@@@@@fat catir(on)4 Tf0 G[Who:)3()-5()]TJETOEMC /P7.04 Tf1 69(.960 A(240 rso TJh/AMMC)C qsn)5(t)8(er)-36ETcan m000

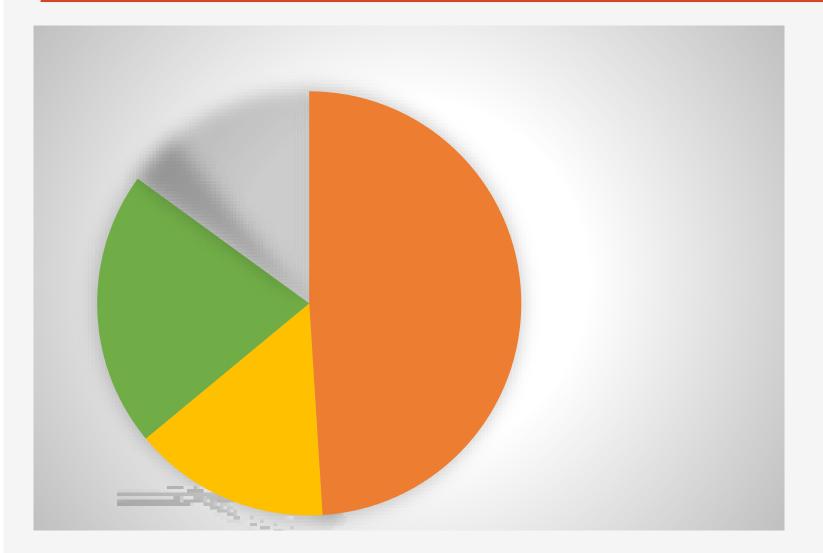
### Reading Recovery in SD61



### Reading Recovery Implementation 2018-2019 School Year

School	Total Number of	Number of Grade	Percent of
Campus View	30	6	20%
Craigflower (Training)	31	8	6%
James Bay	37	8	22%
Macaulay	51	9	18%
Marigold	19 (English)	4	21%
Rogers (Training)	57	8	14%
Northridge	38	5	13%
South Park (Training)	29	6	21%
Strawberry Vale	46	7	15%
Tillicum (Training)	51		

### SD61 Reading Recovery Outcomes ì 2018-19 School Year



### District Funding Costs Ì Reading Recovery For All Schools

District cost to fund Reading Recovery for 10% of Grade 1 Students to ALL Schools (2020-21BDC 0 122 3

### The Pros & Cons to a Reading Recovery Program

Pros	Cons	
Supporters claim overwhelming success	Costly, takes valuable time away from class instruction	
RR Council of North America states 75% success rate among students who have completed program maintain grade level reading ability	Being out of class is an unfortunately drawback, full class instruction augmented with small group work in class is more effective	
One-on-one tutoring is a major contributor to programs success. Gain so much from individualized instruction	Contradicts scientifically based reading research that asserts children learn to read by systemically mastering skill sets- beginning speech sounds and letters (phonics)	
30 minutes daily for 12-20+ weeks. Ends when the student reaches grade level ability.	When phonics is added to RR students completed the program in 30% less time	
RR shows higher success rates for those who complete the program.	This success ignores 25-40% of student who could not complete RR. They are left out of the data. Data is conducted and compiled by the Reading Recovery Consortium.	
Ongoing Professional Development for Reading Recovery Teachers	In a training year, as a Reading Recovery teacher, there is more emphasis on the training of the teacher and less emphasis on the speed of acceleration for students. Students could be with their RR teacher for an entire school year.	

#### Reading Recovery Feedback By Principals Ì Schools With Reading Recovery



#### Would you like to have Reading Recovery at your school?

- Yes
- Yes targeted, evidence-based programming for students with demonstrated need is great. Is there something that
- Not worth the high cost and low number of students serviced
- No, experience from previous school has not demonstrated that there is long-term sustainability of improved reading for student in following grades
- No thanks but would like the funding model to increase for inclusive learning
- Yes if it is fully funded by District even with 50/50 would be unsure

# Schools Without A Reading Recovery Program

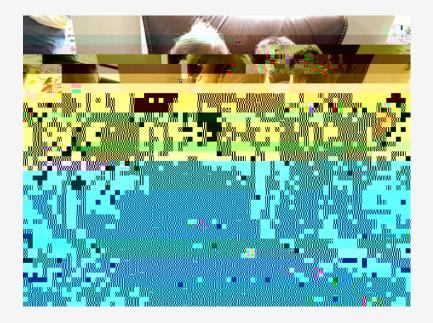


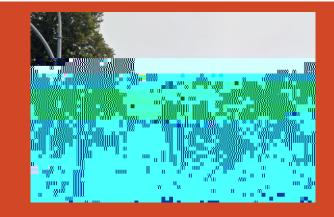
## Oaklands Elementary

- Notice student learning behaviours through the lens of Dr. Richard 5<sup>\*\*</sup>]b[ hcbkgG] 'HkgcZ learning:
- 1. Time
- 2. Task
- 3. Talk
- 4. Teaching
- 5. Testing (Assessment)
- Provide children with appropriate levelled texts

### Oaklands Elementary: Side-By-Side Reading

- Listen to students read and circulate
- Use a modified guided reaching approach
- •
- Teaching is done in context (in the moment) to solidify the transfer of learning (avoid time filler activities!).
- Components of Reading: Comprehension, word identification, learning sigh words, developing fluency.
- Constantly asking the question WHY and having a strong theoretical foundation.
- Side-by-Side reading is only one component of a balanced literacy program.





## Sir James Douglas Elementary

- Coordinated service delivery and use best practice
- Identify the key literacy skills that are needed to read and write
- To reach all primary students
- Be pro-active rather than re-active
- Minimize the number of students needing learning support

### SJD Elementary: Jolly Phonics

Jolly Phonics:

A fun and child centred approach to teaching literacy through synthetic phonics.

Why Jolly Phonics?

- Best Practices
- Tried other programs and this was the one the school team endorsed
- Very little preparation
- Children love it
- Easy to include parents
- Meets UDL requirements

# SD61 Comprehensive K-5 @YfWhi 7cWX '5ddfcWXI' A cXY`

## Comprehensive Literacy Program

What: A comprehensive literacy program which follows a K-5 continuum of literacy skills.

Who: It is a school-

### Cost for Comprehensive K-) @hyfUMni 7cUW 5ddfcUWi