

AND

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- a) School regulations, policies and routines.
- b) School educational philosophy and policy.
- c) Non-instructional days.
- d) Curriculum.
- e) School planning.
- f) Evaluation and reporting.
- g) School timetable and organization.
- h) School staffing including utilization of teaching staff and auxiliary staff
- i) Professional development activities of teachers.



- 11.4 In order to assist in the undertaking of the above, the committee
 - a) Will have access to
 - i) all relevant information necessary for development of educationally sound recommendations, and
 - ii) all school level budget and financial information.
 - b) Will hold regular meetings throughout the year, with agendas published in advance and minutes recorded and circulated.
 - Will function according to procedures approved by the majority vote of the committee members.
- 11.5 Should the school administration fail to implement recommendations of the

committee may forward a copy of the recommendation to the Superintendent who will investigate the matter and respond in writing to the committee.

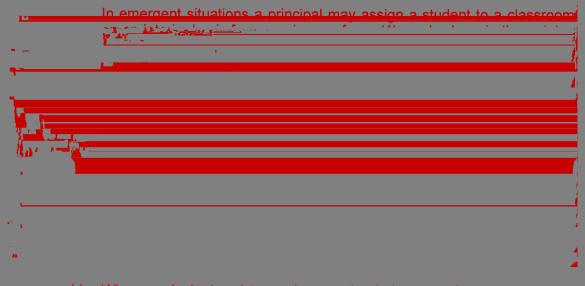
SECTION D: WORKING CONDITIONS ARTICLE D.1 CLASS SIZE AND CLASS COMPOSITION

1.1 Class size limits for the allocation and deployment of classroom teachers shall be:

	teachers shall be:			
	Primary 1 (K)	Class Size Limit	Teacher Total Stude Load	The following class size language is significantly affected by the "Memorandum of Agreement – K-3 Primary Class Size" which is appended to this Agreement.
	Primary 2-4 (Grades 1-3) Multiage, Primary Split	25 23		
	Intermediate 1 1 (Grade 4-7)	<u>29</u>		Subject to the terms of the Agreement in
	Multiage Intermediate Split Secondary (8 to 12)	26 30	210	
			475	
- In the 112			1/5	
	English/Socials	24 25		4
				pt to the state of
·	I.E. Workshop	3 9	154	
N.	Min. Essentials Hearing Impaired	20	140	
	ਤਿਕਾਰਕੀ⊭ ਅੰਦਰਸ਼ੀ Maggi ਜ਼ਿੰਦਸੰਗੀy Handicapped MMH – Formerly Program	12		
D.1.2	O			
-	Severe Behaviour Disorder SBD- Formerly Program 3			
		8 8		maximum class sizes:
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ERRORS AND OMISSIONS EXCEPTED

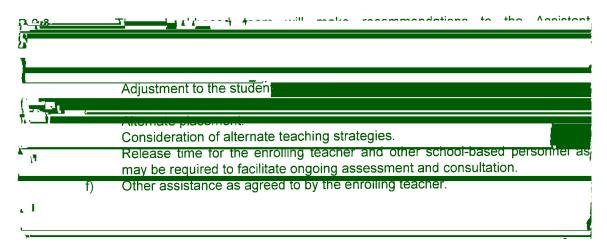
- Special education classes shall not include this flevibility factor
 - The number of students in a laboratory, shop or other specialized c) classocrats elementary exacts a laboratory exceeded, additional tycked cataffinition and the control of the control o
- D.1.7 Potal student load for band land choir shall not exceed 200 students per FTE teaching assignment unless the teacher requests a higher limit.



b) When a principal registers a home-schooled student for assessment or

ARTICLE D.2 CLASS COMPOSITION

- D.2.1 If after consultation with school and/or District specialist staff, the teacher determines that there are students in her/his class who significantly affect classroom management, routines, or instruction, (including students with disruptive, hyperactive, or inappropriate social behaviour, with communication or language disorder or with emotionally disturbed tendencies), (s)he may refer such students to the school-based team for consideration.
- D.2.2 The school-based team, together with the classroom teacher, shall meet to consider the referral.



ARTICLE D.3 MAINSTREAMING AND INTEGRATION

- D.3.1 For the purposes of this Article "students with special needs" shall include:
 - a) Low Incidence Categories:



autistic.

vi) vii)

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Where a student with low incidence special education needs is integrated into a regular classroom for 50% or more of her/his timetable, the teacher shall receive additional preparation time equivalent to three (3) hours per month, for review, consultation and program development.

13.7. The Board shall make avery effort to ensure that no more than two students with

The Board shall provide a continuum of options for the placement of students with special needs commensurate with the resources of the Board.

NON-ENROLLING/ENGLISH AS A SECOND LANGUAGE TEACHERS



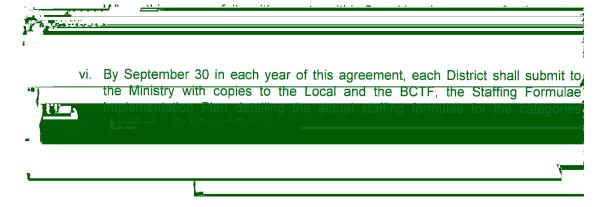
a minimum pro-rated basis of at least one special education resource teacher to two hundred thirty-one (231) students.

i.i., ESI students shall be defined pursuant to the definition used for reporting to the Ministry in the 1996 form 1701, "those students whose English language narrows is sufficiently different from standard English to secure the second transfer.

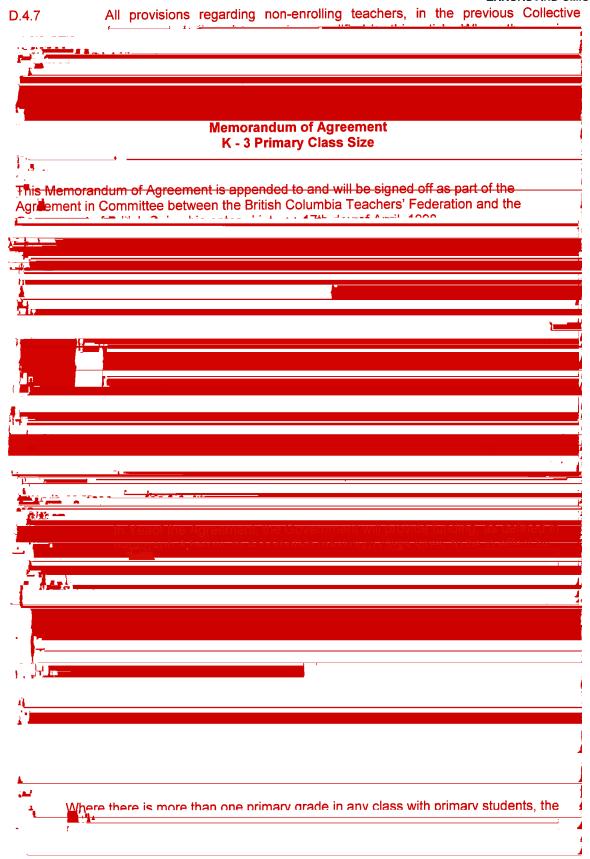
ii. Effective July 1, 1998, teachers specifically assigned to providing instruction to ESL students shall be provided on a minimum pro-rated basis of at least one (1) teacher to seventy three point nine (73.9) identified students. Staffing ratios

D.4.5 Process

- i. By May 15, 1998, the Ministry of Education will provide to each district, in writing,
- ii. By May 30, 1998, School Districts shall provide to the Ministry in writing, with copies to the Local and BCTF, staffing plans for each school and district for each category outlined in D.4.3 and D.4.4 above, that set out how the estimated funding shall be utilized.
- iii. In the event the District concludes it will not be able to achieve the required ratios with the estimated funds, or that the implementation of this article creates other costs which cannot be met with the allocated funds, the District shall, by no later than May 30 of that year submit its staffing plan to the Ministry, with copies to the Local and state therein the reasons why, in the opinion of the District, it is not possible to achieve the ratios which would otherwise apply.
- iv. Within 10 days of submission of the staffing plan referred to above, a joint committee of no more than 3 representatives of the District and no more than 3 representatives of the Local shall meet to address whether it is possible to resolve any outstanding issues in order to achieve the non-enrolling ratios referred to in this Agreement.



ERRORS AND OMISSIONS EXCEPTED



School District No. 61 (Greater Victoria) **ERRORS AND EXCEPTED** To nimbour to oxogod those fevadin nero-sake dand 5 -8. \$5 million \$20 million \$20 million Districts shall utilize the funding provided in paragraph 8 above exclusively for the Year 1 (July 1, 1998 to June 30, 1999) Year 2 (July 1, 1999 to June 30, 2000) Year 3 (July 1, 2000 to June 30, 2001)

ERRORS AND OMISSIONS EXCEPTED

