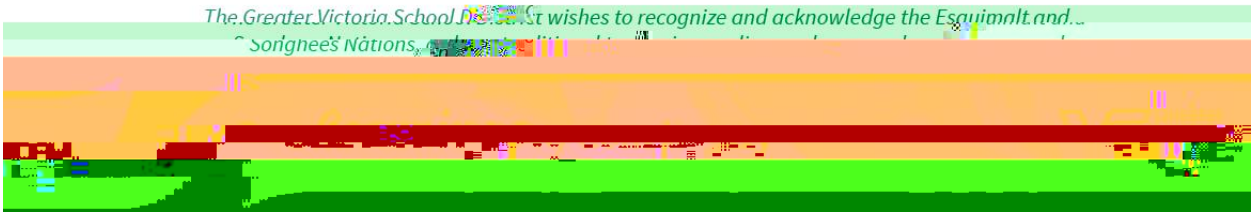
The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and
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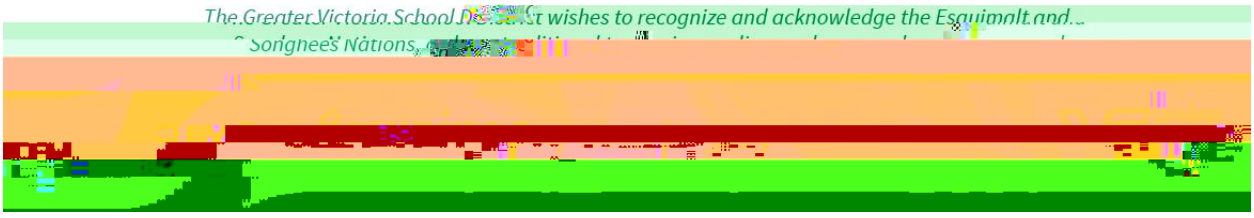
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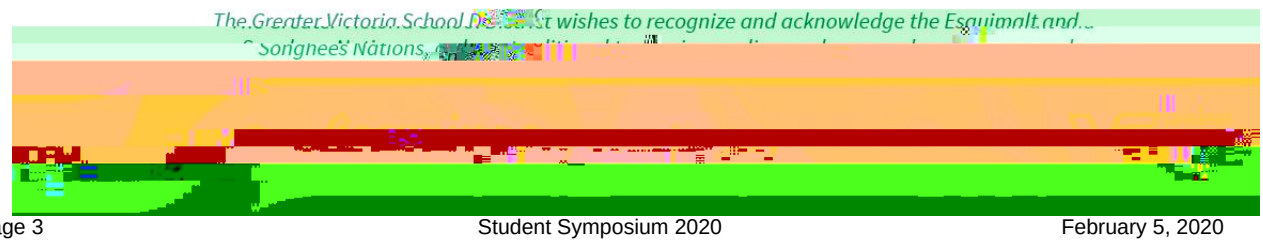
All of the stickie notes from each session are included in this report as raw data as Appendix "B". Bolded comments were highlighted by the Secretary-Treasurer as impactful, but each reader should draw their own themes and conclusions from the data. Trustees should draw out themes to inform them as they consider financial decisions in April as we move to third reading of the 2020-2021 budget.

Thank you to Superintendent Green, staff in attendance, along with trustees who were able to attend for part or all of the day. Thank you to all administrators that sent students. To those schools unable to attend, we hope to see you at future events.

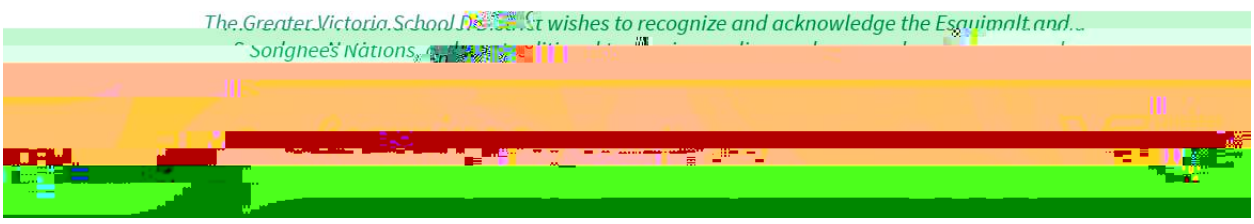
The biggest thank you is to students. Students took time out of high pressure, busy schedules, were honest and open about their opinions, articulated what they need for their learning, and added student voice to the 2020-2021 budget process.

This report will be shared with students at all secondary and middle schools, and will be posted on the budget resources District web page under 2020-2021 School Year Budget at https://www.sd61.bc.ca/our-district/financial/ .



AGENDA

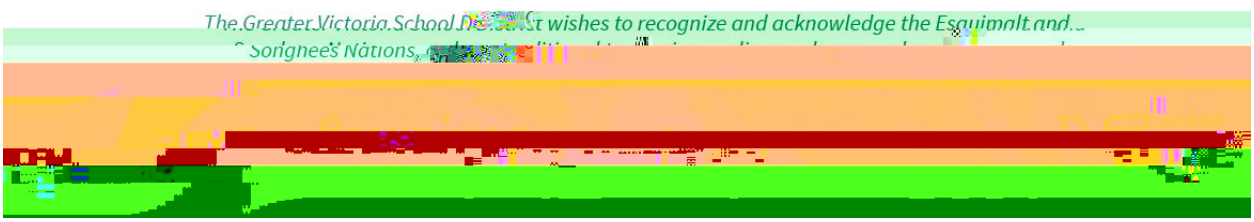
8:45 – 9:00 Arrival & Sign-in



Step 3. (2 minutes)
Now you're moving from grade 8 to grade 9 or moving from grade 11 into grade 12 and beyond. Write down something you're feeling now about your next transition using what you learned from other transitions in your life.

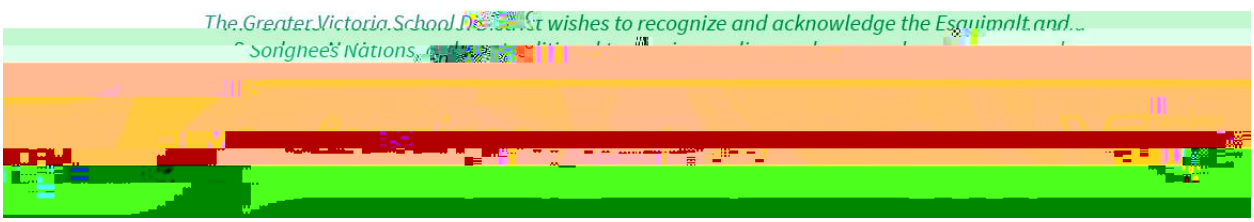
Group Discussion (10 minutes)
Step 4. Discuss results

Step 5. Hang stickies in order (1/2/3) on chart labelled 'transitions'. Keep in order .



How much do you have left?

You've asked the community what it would like to see in next year's budget and you have requests for (in no order of importance) the following:



End of Handout

Emergencies:

1. 50 students have moved into the district and you have to hire 2 more teachers
2. Friday's rainfall has flooded 3 schools, you have to spend $500,000 to fix the schools and $400,000 to move students to other sites while their schools are being fixed
3. The Ministry has given you $100,000 that can only be spent on mental health initiatives in the district, show how you would spend in the budget
4. There is a HUGE sale on an exchange trip to Bordeaux via Japan but only 200 students can go $200,000. This would be a great opportunity for students and is 75% off regular price. Do you go?

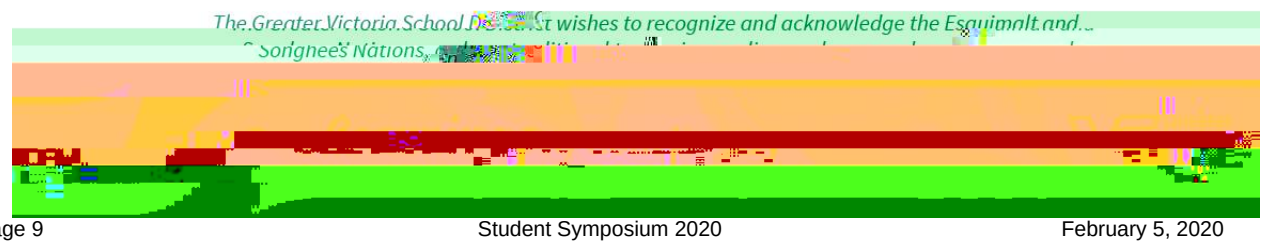
At the end:
Was that easy? (intended to reveal difficulty, the Board's job is difficult, complexity, can't fulfill all the requests)
Who balanced to $0, surplus , deficit? (intended to see ifeau2 (ala ( )-3 (ug (t)-4 (s 01102>-0-3 (B)4 (or, (c)3 ((ea

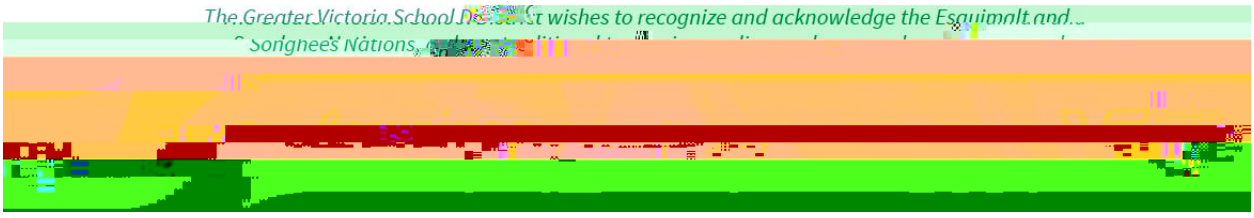
Facilitator hints:
School: Principal, teacher, student council or leadership class

District: Grade 12 student reps attend superintendent dinner one x per month, also attend the committee and board meetings
Superintendent and Deputy/Associate Superintendents

Board: 9 elected (by your parents) trustees with three meetings a month: Education Committee, Operations Committee, Board meeting.
Also trustees are school liaisons.
Board hears public presentations on a variety of topics.
Board review letters written to them in meetings
Board goes to its provincial AGM to advocate to the Ministry

Community:
City councils – similar to Boards – monthly meeting, presentations, letters
Community Groups – lots of volunteers and expertise

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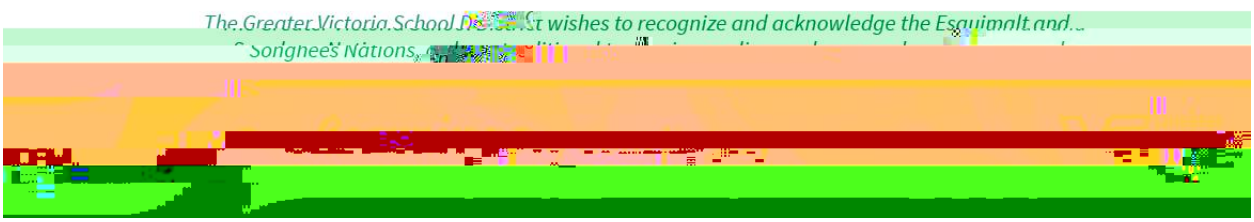
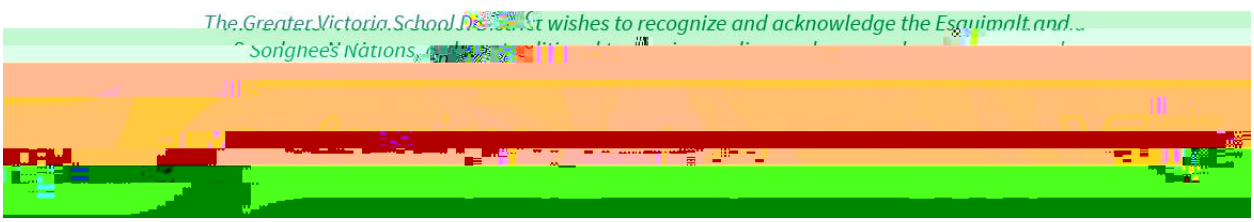
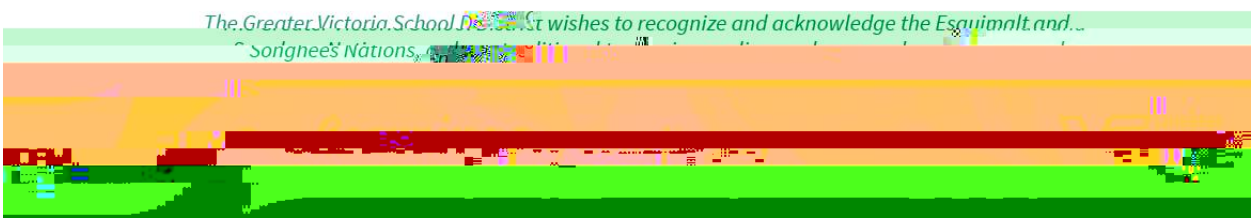
What are the most important things can we do in our School District to support our students?



The recycling at my school is rather good but I think the separation of plastics and different objects could be better
Could be using colour code system for each object type so most people have a better understanding
Reynolds: Gardening!
Reynolds: the garden program

Not going as well: Recycling programs are neglected and undereducated to students
Lots of students are not aware of the climate emergency. Many are apathetic
My school reduced garbage bins. There is only one. I don't know if this is good or bad?
More solar panels
Green team (happy face)
Standardized recycling/compost system district-wide primary to secondary
My school isn't taking direct action. There isn't even a decent recycling system
Have more students in the school help with recycling by some sort of incentive (eg contest, extra credit, mandatory for grad etc)
More opportunities to do helpful activities to help the environment like bottle drives
Systemic recycling towers throughout SD61



Better education on how to sort recycling
More bins for recycle sorting
Have a paper recycling/compost/plastic recycling next to every garbage bin
Compostable bags in compost bins
We need a system that is district-wide to handle and plan recycling
Students