

Phase 3 Consultation  
School District No. 61  
Catchment Boundary Review  
Cloverdale  
May 7, 2019 from 7:00—8:00 p.m.

Shelly Green, Colin Rogers, Trustee Angie Hentze  
45-48 attendees

Colin's presentation

-highlights extending deadline for decision to end of June

-board final decision based on staff recommendations

-explains that information still being collected via email and notes

-new catchmat c2.(.)Tj-1 (c2.(0i(.)Tj-1 (c2)BD1 (w)6 (.)10ale0 Tc-3 Tw9.003 T1 0.31 ( 2d(n)-4,)t)60 Tc Tc 0.003 T

- Other schools that were less populated asked for larger boundaries to allow for less pinch in some places
  - One piece that was a guiding principle – neighbourhood community was key as a big picture concept
  - Switching a bunch of boundaries to make different solutions versus changing Cloverdale was going to be a challenge – there was an effort to do this but it couldn't work – this is a clogged corridor – team couldn't make it work
  - Other options mentioned was how to continue a traditional school elsewhere, didn't work
  - Did try and look at larger areas to serve different programs, but with open boundaries, some are over subscribed and others are way less
  - Did look at it but wasn't a viable way to work it work
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- Accepts that it is a special school but it's about the work the parents do, not being traditional. Kids will come here. If the community absolutely wants us to look at another building, we will do this...
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- Angie Hentze (Trustee)
    - Had asked the staff how the survey dealt with School of Choice issue
    - The survey originally had a question about the issue was on the survey, but because there are so few families with the schools of choice, we were worried that people would say neighbourhood schools would win out due to the numbers.
    - This wouldn't have been fair to the school of choice because it would set up for failure. Struck the questions to prevent this.

- Apologize and understand that it is personal to people here, but the population corridor we live in doesn't accommodate an alternative.

- We can consider this.

- We are looking at dress code and seeing how it could work.

- If we reduce the boundary for Cloverdale, there would be room for current students.

But doesn't analyze next year education behavior. 30T2 1 Tf-0803 Tc 0.-1.22 Td(Y)5 (e)8 (a)9-32 BDC 0.00

- We offer suggestions of other sites that could become traditional (e.g. Lampson?) if the school community wants this. It would be smaller and we'd run the risk of increased population in Esquimalt, but that doesn't seem likely.
  - Tolmie, where the District offices are now, could be an option.
  - If the community wanted a traditional school and Tolmie building was a component of that we could add to Cedar Hill as a new District office. But this would take time to put in place and we know this isn't likely palatable.
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- Could stay at Quadra then would be a priority to return to Cloverdale. Likely happen, not 100%. Trying to minimize movement of kids.
  - If somehow the staff doesn't allocate you this way, call us directly and we can try and work it out.
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- Issue is room in specific places. Trying to provide certainly long term versus changing things short term.
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- Yes, if they are out of catchment and school is full they have to participate in the lottery? Siblings are not guaranteed being at the school. It is the same as what you are going through here.
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- Great idea to bring it forward.
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- Yes, we looked at it extensively, but the decision was made to do what we did.
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- We are looking at it holistically, not individual schools.

- All the pieces are important –



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