

Catchment Boundary Review:

Phase Three Consultation

Goals of Tonight

Review the purpose of the Catchment Boundary Review Provide a brief update on the three-year planning and consultation process to date

Review the current proposed plan for your school/area

Report out in groups on:

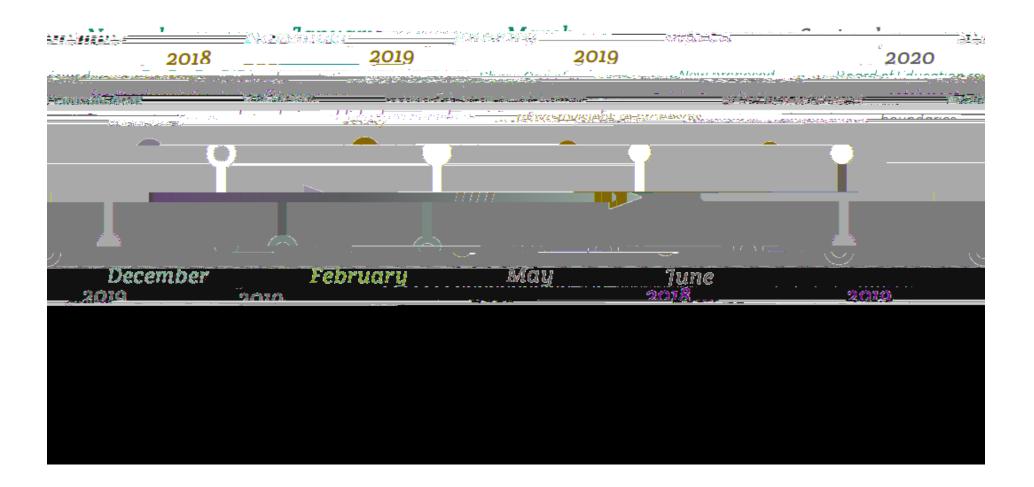
- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year





- Limited capital resources available (would involve land disposition)
- Goals is to balance all the needs of:
 - 47 different schools
 - 20,000+ students
 - Thousands of parents
 - Passionate and dedicated community members
- Ensure equitable access to amenities in all of our schools

Overview of Consultation



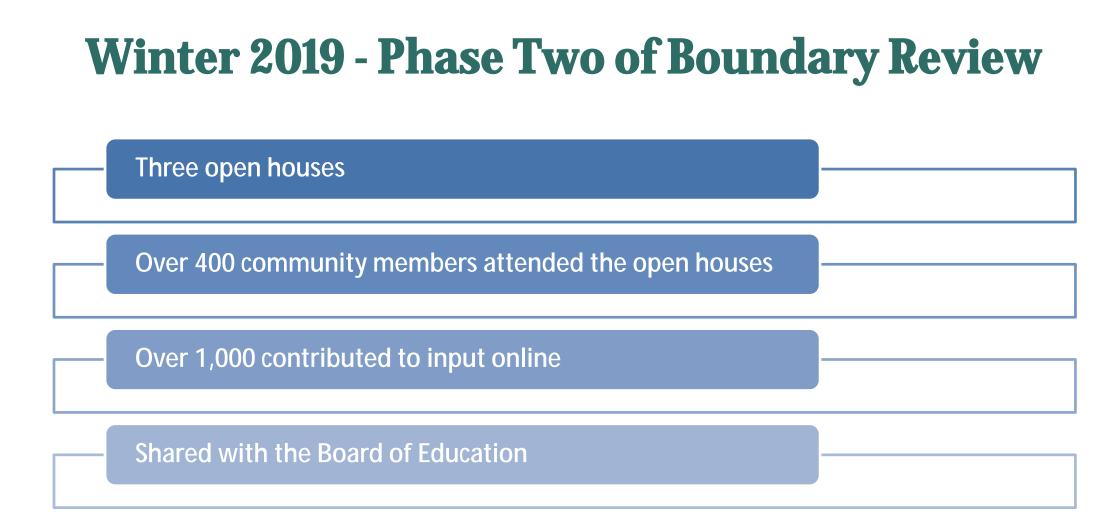
Staff recommendations

Community input through consultation

The goal is to both refine plans based on our input and create as much certain o4c of of C.2 a a o320,003c o make the final decision

June

What Goes into Our Considerations?



*Board of Education removed Victor School from the proposal in response to community feedback

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome

SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

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SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

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Phase Three – Proposed Changes Bank St. School

- The current Oaklands Elementary boundary would be reduced. The former portion is proposed to become the Bank St. School catchment.
- The catchment area that was described as Victor would become the Bank St. catchment, expanding into the Willows catchment and part of the current Oaklands catchment. This will reduce enrolmeboressu2treschrae

Phase Three – Proposed Changes Bank St. School

• Willows catchment would increase in the north but reduced in the southern portion. The Lansdowne slope would become a part of the Willows boundary.

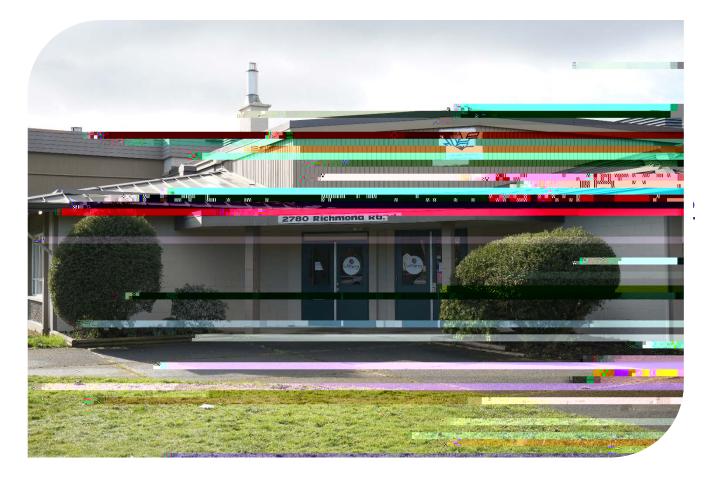
Bank St. – Proposed Pathways

• Students at Oaklands and Bank St. would become a part of the Oak Bay Family of Schools.



• French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.

| NEW | Margaret Jenkins | | | | |
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Phase Three - Proposed Changes

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| Alternative Suggested | Considerations | |
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| Provide notice to School District No. 93 that the District intends to take back the Sundance facility in July of 2020 to open as an elementary school in September 2020. The boundary would not need to be redrawn from the proposed Victor Boundary. | • The prbeb1 (4E\$n9a)214)7.\$be)2.7h497 8 (8n)-2.3 (| c4v 6 (n9a)2 ()-2.3 (7 (o)1. |

| Alternative Suggested | Considerations |
|---|---|
| Construction of a new school in the core of the City of Victoria (e.g., near Central) | The project would cost millions of dollars Given our ability to alter catchments and create capacity |



| Alternative Suggested | Considerations |
|---|--|
| Use Richmond as an Elementary School | Significant capacity for growth and a potential shrinking of the Willows catchment Major impacts on the ability of Lansdowne to provide an ideal Middle School program The rest of the proposed plan would have to be redrawn. |

| Alternative Suggested | Considerations |
|-------------------------------|----------------|
| Reoccupy Sundance and upgrade | |



Lansdowne Campus – Alternative 1



Lansdowne Campus – Alternative 3

| Alternative suggested | Considerations | We want your input |
|-----------------------|----------------|--------------------|
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Lansdowne Campus – Alternative 4

| Alternative suggested | Considerations | We want your input |
|-----------------------------------|--|--------------------|
| Open SJ Willis as a Middle School | SJ Willis is required for our seismic program including Vic High and others The school has capacity and is situated in a geographically ideal area. | |



We Value Your Input....

Questions?

In the End Students Benefit from...

More space

More balanced access to resources and spaces

Certainty over what the school pathways will look like for the foreseeable future

The District has made its best effort to comply with collective agreement restrictions



Next Steps:

• The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.

Interactive Boundary Maps: