

Engagement session #2: Saturday, February 16, 2019

Group: Community

of attendees: 129

Location: Vic High Andrews Gymnasium

What do you think about the proposed Elementary School catchments?

Create smaller schools

Macauley, Willows & Campus View need more support

Address grade 5's being lunch monitors.

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this is not a diverse event. Reach out to other communities.

I want to choose a school that best works for my child

Why if you keep the same boundary catchment for

Margaret Jenkins you only disrupt French Immersion

kids??? This looks like an equity issue about access to their

neighbourhood school!

Timing of this proposal was not good. I enrolled my child in

Cloverdale & my catchment school French Immersion not

knowing which one he would get into. He got into both

programs. The day before this proposal came out my

catchment school asked which program I wanted. I said

Cloverdale. Now I have lost my space in my catchment

school. French Immersion program & May have to go back

to the school in 2020 if my youngest child cannot get into

Cloverdale with my oldest child.

Yes! Absolutely on the right track to help reduce

overcrowding while maintaining neighbourhood schools.

The data supports the proposed boundary changes and the

elimination of schools at choice. Overcrowding is negatively

impacting our students and these changes offer sensible

solutions

We need the data on future projections for proposed

catchments to properly evaluate whether this would even

work!!

Provide an environment that encourages parental

involvement in catchment schools. Utilize all the parents

while still providing a safe place for the parents and children

that require the appropriate options.

How does this help Willows, Campus View, & Macaulay?

This proposal uses a definition of capacity that only looks at

Would this change actually alleviate overcrowding in the long term?

What is the analysis that has been done of what will be lost with changes to SP? We understand the benefit - the whole process has been framed through the lens of much needed space to accommodate growing numbers, but what is the cost of losing this unique program that has offered so much to the District for 40+ years?

Please take into consideration that South Park is a program of choice and if you close it as a program of choice, it is a significant realignment of a program. This has to follow policy 3711-school closures.

Not all children fit into a box. Schools of choice should exist for those children.

Why was a review of schools of choice not done? If you are going to close schools/programs of choice, why has the district not looked into the impact of no longer offering those programs?

Over 80% of South Park's 200 students come from catchments that are full or nearly full. How will this change really help capacity issues?

Could you offer a mixture of school of choice AND catchment student spaces? Preserves philosophy & participation by more parents.

For the small amount of people affected, I can't see the benefit of taking choice away from parents.

Why is the long term plan for 2018 different from this year's projections? South Park's numbers are not reflected accurately in these reports. How can you count on the numbers that are not true from the start?

What sort of Consultation was done with Victor, SP and Cloverdale prior to proposal

Have you taken the new registration rules into account?

There is more access to parents to sign up with a school of choice as there are no longer wait lists.

How many students are projected for the 'new' SP catchment? How many kids live in that catchment
I support the change IF (and) only if it will result in a

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Can we make the proposed JB and SPFS & JDE & GJ a broader catchment (like FI) and keep SP a school of choice
What will change with choice programs if changes are approved?

Schools of choice offer diversity and differentiation to families and enable the school district to innovate and evolve.

~~NO CATCHMENT~~ NO NO NO NO

29.45% of elementary school parents responded that

are you closing 2 primary programs of choice?
why is this process so rushed?

I support this is IF it results in a change/solution to overcrowding and does not force catchment kids into a traditional model.

I love my school Cloverdale Traditional School.

Keep the Cloverdale Traditional School

Keep school of choice.

Schools within 4km of Cloverdale radius:

- o Lakehill (not full)
- o Rogers (not full)
- o Braefoot
- o Quadra
- o Doncaster

Redraw these. Can we solve the crowding without eliminating choice?

Yes, I don't support public funding for schools of choice

The survey contained no questions on how the community values of schools of choice. How can recommendations be made on no information?

Traditional Schools are out of touch with Indigenous Reconciliation. We must change this.

Cloverdale is full of indigenous families. They are very much respected and the curriculum highly values & involves indigenous education.

I completely disagree Cloverdale is extremely proactive, supportive & inclusive of many different cultures including a thriving First Nations population.

There is a lot of misinformation about "schools of choice."

Really, they are "alternative education" that serve the diverse needs of the community. There needs to be a way to solve the capacity problems at all schools, including Cloverdale & S.P.

Adding SP and CTS as a catchment is only a temp solution.

If Cloverdale ceases to be a traditional school many parents will opt to send their kids to private schools where traditional education values are respected.

Schools of choice do not systematically remove pressure on over crowded schools by pulling handfuls of students from other schools. We need to redraw boundaries based on DATA - and I believe this proposal does.

Solution - Cloverdale remains a traditional school of choice, perhaps giving priority to nearby catchment.

Thank you for addressing the needs of Quadra! We need more solutions like this for Campus View, Macauley, & Willows.

Expand the boundaries for Rogers and Braefoot

Consider a fluid 2-school boundary between Quadra / Cloverdale to allow families who embrace the traditional values to retain that and allow those who don't to go to Quadra

Support the new boundary but... Do Not Divide community!

Re-view your boundary! Like Lang St - 3 catchments in one block

The proposed boundary divides a strata community located at Rutledge / Scotia intersection. Kids within this community

would be divided between (b) (1) (3) (d) 2.3 (g) 2.6 (e) (f) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z) (aa) (ab) (ac) (ad) (ae) (af) (ag) (ah) (ai) (aj) (ak) (al) (am) (an) (ao) (ap) (aq) (ar) (as) (at) (au) (av) (aw) (ax) (ay) (az) (ba) (bb) (bc) (bd) (be) (bf) (bg) (bh) (bi) (bj) (bk) (bl) (bm) (bn) (bo) (bp) (bq) (br) (bs) (bt) (bu) (bv) (bw) (bx) (by) (bz) (ca) (cb) (cc) (cd) (ce) (cf) (cg) (ch) (ci) (cj) (ck) (cl) (cm) (cn) (co) (cp) (cq) (cr) (cs) (ct) (cu) (cv) (cw) (cx) (cy) (cz) (da) (db) (dc) (dd) (de) (df) (dg) (dh) (di) (dj) (dk) (dl) (dm) (dn) (do) (dp) (dq) (dr) (ds) (dt) (du) (dv) (dw) (dx) (dy) (dz) (ea) (eb) (ec) (ed) (ee) (ef) (eg) (eh) (ei) (ej) (ek) (el) (em) (en) (eo) (ep) (eq) (er) (es) (et) (eu) (ev) (ew) (ex) (ey) (ez) (fa) (fb) (fc) (fd) (fe) (ff) (fg) (fh) (fi) (fj) (fk) (fl) (fm) (fn) (fo) (fp) (fq) (fr) (fs) (ft) (fu) (fv) (fw) (fx) (fy) (fz) (ga) (gb) (gc) (gd) (ge) (gf) (gg) (gh) (gi) (gj) (gk) (gl) (gm) (gn) (go) (gp) (gq) (gr) (gs) (gt) (gu) (gv) (gw) (gx) (gy) (gz) (ha) (hb) (hc) (hd) (he) (hf) (hg) (hh) (hi) (hj) (hk) (hl) (hm) (hn) (ho) (hp) (hq) (hr) (hs) (ht) (hu) (hv) (hw) (hx) (hy) (hz) (ia) (ib) (ic) (id) (ie) (if) (ig) (ih) (ii) (ij) (ik) (il) (im) (in) (io) (ip) (iq) (ir) (is) (it) (iu) (iv) (iw) (ix) (iy) (iz) (ja) (jb) (jc) (jd) (je) (jf) (jg) (jh) (ji) (jj) (jk) (jl) (jm) (jn) (jo) (jp) (jq) (jr) (js) (jt) (ju) (jv) (jw) (jx) (jy) (jz) (ka) (kb) (kc) (kd) (ke) (kf) (kg) (kh) (ki) (kj) (kk) (kl) (km) (kn) (ko) (kp) (kq) (kr) (ks) (kt) (ku) (kv) (kw) (kx) (ky) (kz) (la) (lb) (lc) (ld) (le) (lf) (lg) (lh) (li) (lj) (lk) (ll) (lm) (ln) (lo) (lp) (lq) (lr) (ls) (lt) (lu) (lv) (lw) (lx) (ly) (lz) (ma) (mb) (mc) (md) (me) (mf) (mg) (mh) (mi) (mj) (mk) (ml) (mm) (mn) (mo) (mp) (mq) (mr) (ms) (mt) (mu) (mv) (mw) (mx) (my) (mz) (na) (nb) (nc) (nd) (ne) (nf) (ng) (nh) (ni) (nj) (nk) (nl) (nm) (nn) (no) (np) (nq) (nr) (ns) (nt) (nu) (nv) (nw) (nx) (ny) (nz) (oa) (ob) (oc) (od) (oe) (of) (og) (oh) (oi) (oj) (ok) (ol) (om) (on) (oo) (op) (oq) (or) (os) (ot) (ou) (ov) (ow) (ox) (oy) (oz) (pa) (pb) (pc) (pd) (pe) (pf) (pg) (ph) (pi) (pj) (pk) (pl) (pm) (pn) (po) (pp) (pq) (pr) (ps) (pt) (pu) (pv) (pw) (px) (py) (pz) (qa) (qb) (qc) (qd) (qe) (qf) (qg) (qh) (qi) (qj) (qk) (ql) (qm) (qn) (qo) (qp) (qq) (qr) (qs) (qt) (qu) (qv) (qw) (qx) (qy) (qz) (ra) (rb) (rc) (rd) (re) (rf) (rg) (rh) (ri) (rj) (rk) (rl) (rm) (rn) (ro) (rp) (rq) (rr) (rs) (rt) (ru) (rv) (rw) (rx) (ry) (rz) (sa) (sb) (sc) (sd) (se) (sf) (sg) (sh) (si) (sj) (sk) (sl) (sm) (sn) (so) (sp) (sq) (sr) (ss) (st) (su) (sv) (sw) (sx) (sy) (sz) (ta) (tb) (tc) (td) (te) (tf) (tg) (th) (ti) (tj) (tk) (tl) (tm) (tn) (to) (tp) (tq) (tr) (ts) (tt) (tu) (tv) (tw) (tx) (ty) (tz) (ua) (ub) (uc) (ud) (ue) (uf) (ug) (uh) (ui) (uj) (uk) (ul) (um) (un) (uo) (up) (uq) (ur) (us) (ut) (uu) (uv) (uw) (ux) (uy) (uz) (va) (vb) (vc) (vd) (ve) (vf) (vg) (vh) (vi) (vj) (vk) (vl) (vm) (vn) (vo) (vp) (vq) (vr) (vs) (vt) (vu) (vv) (vw) (vx) (vy) (vz) (wa) (wb) (wc) (wd) (we) (wf) (wg) (wh) (wi) (wj) (wk) (wl) (wm) (wn) (wo) (wp) (wq) (wr) (ws) (wt) (wu) (wv) (ww) (wx) (wy) (wz) (xa) (xb) (xc) (xd) (xe) (xf) (xg) (xh) (xi) (xj) (xk) (xl) (xm) (xn) (xo) (xp) (xq) (xr) (xs) (xt) (xu) (xv) (xw) (xx) (xy) (xz) (ya) (yb) (yc) (yd) (ye) (yf) (yg) (yh) (yi) (yj) (yk) (yl) (ym) (yn) (yo) (yp) (yq) (yr) (ys) (yt) (yu) (yv) (yw) (yx) (yy) (yz) (za) (zb) (zc) (zd) (ze) (zf) (zg) (zh) (zi) (zj) (zk) (zl) (zm) (zn) (zo) (zp) (zq) (zr) (zs) (zt) (zu) (zv) (zw) (zx) (zy) (zz)

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	<p>Take Sundance & Bank St art school over and renovate old buildings to create room for English & French immersion. Would relieve pressure on willows etc...</p> <p>Victor Brodeur should move out of Sundance. That space is needed for public school students.</p> <p>Their lease is up in 2020, make it a public school again</p> <p>Sundance should serve the neighbourhood it is in</p> <p>Victor Brodeur is renting (private school) from SD 61. They have an state-of-the-art building on Head Street. It is huge. Over crowding is a real issue impacting students. I support opening Richmond to take the pressure off of Lansdowne.</p> <p>Richmond School Sundance Bank too</p>
<p>What do you think about the proposed Eagle View catchment boundary? What do you like? What potential concerns do you have?</p> <p>What do you think about the proposed Middle School catchments?</p>	<p>Admirals Road is walking distance to 'Colquitz' and 'Spectrum'. Best our catchment is Shoreline and Esquimalt which far away to drive and walk.</p> <p>More consideration should be made to changing grades offered at each school</p> <p>Please be consistent with your goals and keep MJ French Immersion students at walking distance from their home</p> <p>Willows FI could still go to Lansdowne</p> <p>For EMVS early & Late French</p> <p>Concerned about Grade 6 going to Richmond</p> <p>Please study <u>Monterey Middle</u> a <u>dual track</u> for French Immersion. 1) Only 225 students are currently in catchment at Monterey and this is only expected to rise to 234 2) This would mean a 1km walk for French Immersion students instead of a 5km walk 3) The survey portables over taking results away good access to programs. 4) Make EMJs students enroll in French are - English, 2:1, same at Willows, so why is Oak Bay's only middle school <u>English only</u>. 5) This would be a great sport for late French too! 6) Only 27 EMJs kids went to Central this year. Many change to English in</p>

What do you think about the proposed reopening of Richmond Elementary?

Neighbourhood schools FIRST
Richmond should never have closed as an elementary school. Re-open elem!
Richmond School needs to be improved to meet Grade 6 needs, music, gym, etc.
It's too far for kids from EMJS & Quadra
Grade 6 kids can't be isolated
Open Richmond as an elementary not a middle school campus
What amenities will be at Richmond - gym, library, music.
I think utilizing Richmond as an annex for Lansdowne is a great solution.
You are not on the right track.
If reopening Richmond is an option it should be as an elementary school to relieve Oaklands & George Jay, which could in turn take on kids from Quadra & SJD. This will go a long way towards solving the overcrowding in the centre.
Will this allow for greater access to LFI (e.g. two classes) If not, why not have an LFI class at Monterey?
Please redraw a catchment boundary to reopen Richmond as elementary school and move Gr. 6 cohort to Uplands or Bank/Sundance.
Open a portable(s) on Lansdowne (plenty of space!) and use Richmond as an elementary. Perhaps if Richmond provides enough relief, portables could be re-located to Lansdowne saving money.
How will kids s14eatdne 14 s? re

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<p>What do you think about the proposed Secondary School catchments?</p>	<p>Can we build a new high school in downtown core to better manage capacity? New boundaries put 2 of our 4 kids (#2 + #4) at Mt. Doug. One is already at Reynolds and #3 is choosing French which enables her to go to Reynolds. Map of FI <u>please</u> Once again why more French immersion student to Oak Bay = †@= A lot of questionable 'fingers' to hit precise #'s that straddle main roads. How accurate are your projection #'s? If Vic High is rebuilt make sure it can house projected number of students! 2 ½ x as far to go to Oak Bay vs. Vic High. Walkable to Vic High + 2 long buses to Oak Bay. Please review these boundaries from a safe travel route perspective, especially bussing routes. How have you factored in bussing and safe routes. Please superimpose transit route on this map. These maps don't reflect safe routes to school North Jubilee has easier access to Vic High. Getting from Hillside to Reynolds isn't safe or accessible Have you considered dealing with overcapacity at Reynolds by closing non-catchment soccer program of choice? 1400 BLock Lang St. has 3 catchments for Elementary & High school - 2 catchments for middle.</p>
<p>What do you think about the proposed Hillcrest and Torquay catchment boundaries?</p> <p>What do you like? What potential concerns do you have?</p>	<p>Travel from southern boundary up is problematic - stream south Stream south not north Why aren't more magnet programs of choice considered for those at schools at low capacity? (Yes!!) I live at Eric Rd. - I would like my kids to go to torquay because it is closer. You say in the proposal you value kids going to closest school. Why can't my kids attend Torquay?</p>
<p>Your Thoughts? Tell us about how you see these changes affecting your family. Are there any ideas or concerns that need to be considered?</p>	<p>We need more schools of choice not less! Possible Solution – Cloverdale remains a district-wide school of choice (Traditional) but gives priority to surrounding catchment (Quadra) Historically, South Park has been termed an alternative school within the District. The change in language to being a school of choice is problematic and reflects a bias against diversity. The word choice denotes privilege. Many parents at South Park do not feel they are making a choice. They are prioritizing their children's education. This option must be free to all. Re-open Uplands as another district wide school of choice Could we use Rockheights as the 'swing school' and re-open SJ Willis?</p>

Why has only one proposal been made? Why not two or three options?

Capacity, equity, and neighbourhood access must be priority

French Immersion students get a choice... Why not students at schools of choice? Is that fair and equal?

Schools of choice and programs of choice are different. We shouldn't be treating the same. (checkmark)

We want you to consider busing

Monterey needs French Immersion!

We want more choices: Please expand the discussion & consideration of nature schools, health & fitness schools, First Nations based learning, Art based learning, Family schools, Traditional schools, French schools, Sports schools

Has enough consultation been done specifically with Indigenous families, People of Colour and recent immigrants? How?

Why are changes to French Immersion not being considered as a way to alleviate overcrowding (particularly at Quadra and George Jay)? Would spreading French to more schools not alleviate pressure off the crowded dual-track schools?

Increase investment in magnet programs that increase as that in Bia 4.3 (i) 7..6 (d)

Use new schools/programs of choice as magnet schools.
Could we have broad districts for catchments like how FI works? (For Sp and Cloverdale)

Show the analysis factoring population growth that demonstrates how this solves capacity.

please provide us with a school by school analysis of the issues faced by each school and how the proposal addresses these issues.

ultimately... portables over the closure of schools of choice
stop solving capacity issues with portables. Children 1st over schools of choice

Why did SD 61 already add this proposed catchment data to the school locator tool, if this is still in the listening/consultation phase only?

What are the barriers to making South Park able to accept more students? Were any options regarding its capacity considered?

The illusion that schools of choice are "exclusive", "non-inclusive", or "privileged" comes from the waitlist. Address the capacity issues @ these schools and the wait list disappears. Voila, no longer "Exclusive".

The wait lists no longer exist at South Park or Cloverdale Traditional.

Adding 'choice' programs to under enrolled schools can help draw families away from crowded schools.

please define

schools of choice are an important option for many families
other schools could learn a lot of from South Park Model.

Your FAQ states that the impetus to create programs of choice is initiated at school level. This is incorrect South Park and Cloverdale were created at District Level
stop FRIMM being included in 'choice' bilingual country
spread FI to more schools so kids aren't travelling as far
safer, less driving for driving more community

There are over crowded schools (Willows, Macaulay, Campus View) that will NOT be helped by this proposal.

What will the district do to help them?

schools of choice and program of choice allow our children to flourish in their tender years. Parents want choices. The

Make sure you have qualified teachers for FI. Don't create more classes than you can adequately staff.
Agree with the proposed boundaries and pathways.

Information Boards

their sibling, they will not have the option or chance at getting into programs like French Immersion

Examine the benefits that South Park & Cloverdale provide our children.

If changes go through give top priority to out of catchment siblings so they can join their already enrolled older sibling.

What about addressing school of choice access?

We need to consider educational aspects as well as

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