

Catchment Boundary Review

Frequently Asked Questions

We hope the following information helps you navigate the process of our boundary review and clarifies what it will mean for your family.

Why is the District doing a boundary review?

The last catchment boundary review was approximately 20 years ago. Since then, the District's student population has grown significantly and smaller class size legislation has impacted the availability of space in schools.

Some schools are already operating at full capacity and using portables to accommodate catchment students while other schools have surplus capacity. Meanwhile, student enrolment has been steadily increasing and long-term projections indicate more than 1,800 students will register in the District over the next 10 years.

The District needs to consider revising catchment boundaries to alleviate capacity constraints in some of its schools and balance enrolment across the entire District to prepare for future enrolment pressures.



What is my current catchment boundary?



To determine your catchment boundary please visit: [BC](#)

Or type in your postal code into our school locator tool to determine your catchment school: [BC](#)

Some catchment boundaries will change affecting students' current catchment boundaries. This means that some students who were once considered a catchment student may now be a non-catchment student for a specific school and that their catchment pathway will change.

The District is committed to allowing re-enrolling students to remain at their current school until their next school level transition from elementary to middle or middle to secondary.



Please also note that there will be public consultation on the new proposed boundaries in early 2019 before the proposed changes are brought forward to the Board of Education. Further, the new boundaries will not come into effect until September 2020. The District wants to give parents, guardians and students plenty of time to prepare for any changes.

Current catchment pathways:



Has the District considered that some siblings may be split up with new boundaries?

For example, what happens when an elementary student's catchment changes and they have a sibling still waiting to register for school? Will they both attend different schools?

Boundary Review Timeline

Boundary Review Event	Date Range
Survey	November
Survey results presented to the Board of Education	December 10, 2018 (Operations Policy & Planning Committee Meeting)
The District draws proposed catchment boundary borders	December - January
Revised maps presented to the Board of Education	
Consultation on proposed boundaries - Open Houses	February
Collect feedback on proposed boundaries and report back to the Board of Education	February
Board of Education determines new catchment boundaries	Spring 2019