



## Pathways and Partnerships Planning

### **Pathways and Partnerships Plan**

Updated: June 2017



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### Summary of Strategies and Associated Action Plan

#### **Strategies**

##### **1.1 Support implementation of the new Careers Curriculum K to 12**

- Collaborate with teachers to incorporate career competencies throughout all curriculum areas (K-12)
- Identify the needs and provide the necessary resources for staff and students (K-12)
- Develop a consistent delivery model with the eight required career credits in partnership with secondary career staff and administrators (Secondary)

##### **1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools**

- Establish career education teams at all secondary schools (career centre coordinators, career teacher contacts, and counsellors)
- Implement a consistent career staffing model to support students
- Target career allocations and funding to support career staffing
- Explore roles and responsibilities in relation to career education

##### **1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration**

###### Elementary

- Meet with elementary teams to identify ways to support career curriculum and exploration opportunities

###### Middle

- Implement two new district career initiatives connected to the new ADST curriculum
- Develop meaningful and sustainable experiences in response to unique student and school needs

###### Secondary

- Collaborate with schools and post-secondary institutions to increase awareness and availability for dual credit, district career programs, work experience, trades programs, and springboards
- Target school, district and ITA funding to support the expansion of sustainable career programs
- Develop focused career exploration opportunities for all aboriginal students

##### **1.4 Enhance effective communication strategies that continue to build awareness for students, staff, and parents**

- Build on best practices used by Career Education teams
- Develop a Career Communication plan in partnership with the Communications & Community Engagement team
- Provide development opportunities to help parents engage in ongoing conversation with their children around career choices





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**1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools**



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### **1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration**

#### Elementary

Meet with elementary teams to identify ways to support career curriculum and exploration opportunities

#### Middle

Implement two new district career initiatives connected to the new ADST curriculum  
Develop meaningful and sustainable experiences in response to unique student and school needs

#### Secondary

Collaborate with schools and post-secondary institutions to increase awareness and availability for dual credit, district career programs, work experience, trades programs, and springboards

Target school, district and ITA funding to support the expansion of sustainable career programs



## Pathways and Partnerships Planning

**Outcomes**

(What outcomes can be expected as a result of the strategy)?

### **1.4 Enhance effective communication strategies that continue to build awareness for students, staff, and parents**

Build on best practices used by Career Education teams  
Develop a Career Communication plan in partnership with the Communications & Community Engagement team



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Continue to innovate in collaboration with the South Island Partnership

### 2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities

Work with Facilities to support the educational needs of our trades and technology programs  
Work with the Learning Team to implement the new careers curriculum, identifying cross curricular connections  
Work with Learning Support Team to explore and expand work experience and life opportunities  
Work with the Aboriginal Education team to connect and engage aboriginal learners from all Nations

Timeline

(what amount of time is required for the strategy)

Resources:

(What is required to fulfill the strategy?)

Reporting:



## Pathways and Partnerships Planning

### Outcomes

(What outcomes can be expected as a result of the strategy)?

### 2.2 Expand post-secondary opportunities to advance and enrich student learning

- Diversify current post-secondary offerings
- Develop partnerships with new post-secondary institutions

### Timeline

(what amount of time is required for the strategy)





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### 2.4 Strengthen our connection with community and industry partners

Seek new opportunities and resources targeting specific industry areas based on industry demand (hi-tech, marine, business and health)  
Identify partnerships that create joint initiatives and provide additional resources

Timeline

(what amount of time is required for the strategy)

Resources:

(What is required to fulfill the strategy?)



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### 2.5 Collaborate with other school districts to identify and expand shared opportunities for all students

Share best practices and coordinate regional programming  
Continue to innovate in collaboration with the South Island Partnership

#### Timeline

(what amount of time is required for the strategy)

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#### Resources:

(What is required to fulfill the strategy?)

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#### Reporting:

(What information is collected and how will it be collected?)

Data Collected	How?

#### Evidence and Targets

(what can be measured to validate success of the strategy?)

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#### Outcomes

(What outcomes can be expected as a result of the strategy?)

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