

Jordan Watters, Shelley Green and the facilitator/consultant, Malcolm Weinstein. The plan is also based on an Environmental Scan and SWOT Analysis carried out by the Board and Senior District Leadership, 1154 stakeholder responses to a brief survey prior to the workshops, and several other GRFXPHQWV LQFOXGLQJ \$WDSDBGLQFLSOEHWKH 'LVWULFWV & Committee.

**Components of the Plan:**

- x 3583 Early French Immersion students
- x 233 Late French Immersion students
- x 212





Income disparities across the District, lack of resources to implement Individual Education Plans, and other constraints place increasing numbers of children in a vulnerable position. This affects not only their ability to learn but also the quality of learning for everyone. These challenges also place additional pressure on teachers.

#### **4. Community Engagement**

The District has strong relationships with many partners including six municipalities, First Nations and other internal and external communities, including students, families, and staff. We will broaden and deepen relationships with our partners and also develop new partnerships.

Senior staff and Board engagement with our internal community is also critical to learner success. We will ensure stronger ties between students, communities, teachers and staff so all parties feel valued and play a significant role in realizing our dream of being

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#### **5. Exemplary Governance**

Exemplary governance by the Board is essen W L D O W R W K H ' L V W U L F W ¶ V V X F of exemplary governance are clear; strong leadership and community support for public education.

## **Strategic Issues, Goals and Objectives**

### **Strategic Issue #1: Learner Success**

#### **Strategic Goal: Create a Long Term Plan to Enhance Learner Success**

#### **Strategic Objectives**

- 1.1 Increase student literacy
- 1.2 Increase student numeracy
- 1.3 Provide clear opportunities for students to identify life pathways
- 1.4 Support the mental health needs and well-being of students
- 1.5 Continue to develop appropriate and ethical use of technology
- 1.6 Increase student engagement

### **Strategic Issue #2: Aboriginal Learners**

#### **Strategic Goal: Address the Unique Needs and Build on the Strengths of Aboriginal Learners**

#### **Strategic Objectives:**

- 2.1 Engage effectively with Aboriginal communities in our District
- 2.2 Improve the success of Aboriginal learners
- 2.3 Support the implementation of the Aboriginal Enhancement Agreement

### **Strategic Issue #3: Vulnerable Learners**

#### **Strategic Goal: Provide Greater Support for Vulnerable Students with Diverse Needs**

#### **Strategic Objectives**

- 3.1 Develop a District Plan for vulnerable learners
- 3.2 Provide support and educational opportunities to teachers and staff who work with vulnerable learners
- 3.3 Continue to develop respect for learning differences

